

Colorado State University

Summer 2024, Economics 46199 ECON372-EdTech-Lec Section 401

Instructor: Brundage, Brendan (Primary)



	Question Text	N	Avg	Brundage Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	4				100% (4)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	4	2.5	3.1	3.3	0% (0)	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	4	4.5	4.0	2.8	0% (0)	0% (0)	25% (1)	0% (0)	0% (0)	75% (3)
4	Time allocated to projects	4	2.5	3.1	2.7	0% (0)	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)
5	Time allocated to homework	4	2	2.9	2.9	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	4	1.2	1.8	2.0	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	4	2.3	2.9	3.5	25% (1)	50% (2)	0% (0)	0% (0)	25% (1)	0% (0)
						Impact	No Impact				
8	Lectures	4				75% (3)	25% (1)				
9	Discussions	4				75% (3)	25% (1)				
10	Assignments	4				100% (4)	0% (0)				
11	Activities	4				75% (3)	25% (1)				
12	Labs	4				25% (1)	75% (3)				
13	Instructor	4				100% (4)	0% (0)				
14	Classmates	4				75% (3)	25% (1)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	4	4.2	3.7	3.8	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	4				0% (0)	50% (2)	50% (2)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	4				50% (2)	50% (2)				

20	Clarity of expectations and grading	4				75% (3)	25% (1)			
21	Timing of Feedback	4				100% (4)	0% (0)			
22	Challenge of the course	4				100% (4)	0% (0)			
23	Accessibility and usefulness of materials	4				100% (4)	0% (0)			
24	Instructor Communication	4				75% (3)	25% (1)			
25	Support from Instructor	4				75% (3)	25% (1)			
						Enhance	Do not Enhance			
26	Inclusive environment	4				50% (2)	50% (2)			
27	Clarity of expectations and grading	4				25% (1)	75% (3)			
28	Timing of Feedback	4				0% (0)	100% (4)			
29	Challenge of the course	4				0% (0)	100% (4)			
30	Accessibility and usefulness of materials	4				0% (0)	100% (4)			
31	Instructor Communication	4				25% (1)	75% (3)			
32	Support from Instructor	4				25% (1)	75% (3)			
						No	Yes			
34	Student wishes to sign name to comments	4				50% (2)	50% (2)			
						Not Stated	Low	Reasonable	High	V High
36	Instructor's expectations	4	3.5	3.5	3.6	0% (0)	0% (0)	75% (3)	25% (1)	0% (0)
						None	Inconsistent	Not Enough	Enough	Too Much
38	Instructor feedback	4	3.8	4.2	4.0	0% (0)	25% (1)	0% (0)	75% (3)	0% (0)
						Too Late	Timely	Inconsistent		
40	Instructor feedback timely	4	2.3	2.3	2.3	0% (0)	100% (4)	0% (0)		

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

This class was a 8-week online summer course. There was no type of requirement to interact with classmates and thus no expectations. I actually really appreciated this given discussion posts were a big part of the class. Normally, we have to reply to a classmate with some half effort response like "Hi, great job! I agree because..." In my opinion, this is not an effective way to learn and a waste of time. I will say that I did take note of what others were saying for reference and different perspectives.

No expectation

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

There were four different types of work in the course. 1) Discussion Posts 2) Readings (Required and Optional), 3) Video Lectures, 4) Exams/Writing Assignment The assignments were weekly and completely manageable. We had one discussion post where the prompt was to "ask a question" that related to the weeks readings. I loved this as it allowed me to be creative with my posts. I was more engaged and spent more time and effort on my discussions because of this flexibility. Professor Brundage also had great feedback and would answer almost all of my questions every week. However, I will note that this format also allowed for a lax approach as well. Not trying to call people out but I noticed that. Furthermore, the readings were also manageable, unless you tried to do all of them. The separation between "required" and "optional" was helpful for time. However, some of those readings were long and difficult reads. I will admit I did not do all of the optional readings. Although, when I did spend time deeply analyzing the content I got enjoyment out of the process. The video lectures were great. Professor Brundage's way of teaching was chill, concise, and clarifying. I did not feel like there was any unnecessary content in the videos and I learned a lot. It is rare for me to enjoy lectures like that and ESPECIALLY in an online environment. No complaints here. The exams and writing assignments were also manageable. The requirements were not over the top at all. I did spend A LOT of time on my work but this was because I only had two classes and wanted to do so. I did not need to do all that. For students that wanted to do less they could. I felt that professor Brundage's grading was not strict but still fair.

Great balance of and variety.

If you have any other comments about the learning environment or course, please provide them here

The only thing I marked was inclusive environment as classmates didn't interact. In all honesty though, I do not think that is really an issue for this type of class.

In your presentation about Friedrich Hayek, you note that he won a Nobel Peace Prize. He won a Nobel Prize in Economics, not a Nobel Peace Prize.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

Timing of feedback was great. He responded often within the day. I asked a lot of questions and emailed a few times. Professor Brundage always gave me a thoughtful response and actual answer to my class questions. Very much appreciated this aspect of the course.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

As mentioned, the expectations were fairly simple and flexible. For example, the discussion post requirements were "ask me a question about the reading". I feel, because of how specific the topics of reading were, you had to engage with the material in some way. Professor Brundage made sure to make it clear that he wanted real, thoughtful questions. I noticed how this was reciprocated by him when we fit that request and when we did not. Questions that were obviously answered in lectures or readings were not addressed. Moreover, the exams and writing assignments had very clear and simple instructions as well. There were 5 short answer questions that were specific for exams and the writing assignment was not difficult to understand either. Professor Brundage also did allow you to turn stuff in late if you did the work. He just wanted you to engage. That was the base expectation.

I would receive feedback on exams that were too short to be useful and sometimes grammatically incorrect. More in-depth feedback would be greatly appreciated, as I would often find myself confused about what I needed to change to improve my score in this class.

Expects solid understanding of the material while understanding most of it is new.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

If you asked a question it was answered. I am talking about this in regards to discussion posts and emails. The only feedback I think could improve was on the exams and writing assignments. I only got one comment on all of them. I do appreciate the recognition for doing a good job but I also appreciate any criticism and constructive feedback.

If you have any other comments about the Instructor, please provide them here

Professor Brundage was great. I have not had many younger teachers but this was an awesome experience. I did not have super high expectations for this course because it was online. However, it was recommended as a good class and so I wanted to do well. The environment and teaching style made this possibility very easy to make reality. I learned A LOT of stuff in this course. I really liked how what I got out of it was entirely up to me. Professor Brundage was great at responding and entertaining to watch. He even ended up on barstool. Excellent class and has me looking forward to learning more economics.

Professor Brendan Brundage was great. It is one of the best online classes (or class in general) that I have taken. The material is easy to interact with, the lectures are extremely helpful, and the assignments (especially discussions and exams) help you really understand the material without expecting an unreasonable amount of writing. Great experience with the instructor.

You chose to sign this evaluation, Please type your name in the box below.

Grant Frith

Josh Dickhausen

Colorado State University

Summer 2024, Economics 48419 ECON372-EducTech Section 801

Instructor: Brundage, Brendan (Primary)



	Question Text	N	Avg	Brundage Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	1				100% (1)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	1	2.7	3.1	3.3	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	1	2.7	4.0	2.8	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	1	2.7	3.1	2.7	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
5	Time allocated to homework	1	2.7	2.9	2.9	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	1	2.7	1.8	2.0	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	1	2.7	2.9	3.5	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
						Impact	No Impact				
8	Lectures	1				100% (1)	0% (0)				
9	Discussions	1				100% (1)	0% (0)				
10	Assignments	1				100% (1)	0% (0)				
11	Activities	1				100% (1)	0% (0)				
12	Labs	1				100% (1)	0% (0)				
13	Instructor	1				100% (1)	0% (0)				
14	Classmates	1				100% (1)	0% (0)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	1	3.7	3.7	3.8	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	1				0% (0)	0% (0)	100% (1)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	1				100% (1)	0% (0)				

20	Clarity of expectations and grading	1				100% (1)	0% (0)				
21	Timing of Feedback	1				100% (1)	0% (0)				
22	Challenge of the course	1				100% (1)	0% (0)				
23	Accessibility and usefulness of materials	1				100% (1)	0% (0)				
24	Instructor Communication	1				100% (1)	0% (0)				
25	Support from Instructor	1				100% (1)	0% (0)				
						Enhance	Do not Enhance				
26	Inclusive environment	1				0% (0)	100% (1)				
27	Clarity of expectations and grading	1				0% (0)	100% (1)				
28	Timing of Feedback	1				0% (0)	100% (1)				
29	Challenge of the course	1				0% (0)	100% (1)				
30	Accessibility and usefulness of materials	1				0% (0)	100% (1)				
31	Instructor Communication	1				0% (0)	100% (1)				
32	Support from Instructor	1				0% (0)	100% (1)				
						No	Yes				
34	Student wishes to sign name to comments	1				100% (1)	0% (0)				
						Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	1	3.7	3.5	3.6	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	
						None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	1	4.2	4.2	4.0	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
						Too Late	Timely	Inconsistent			
40	Instructor feedback timely	1	2.3	2.3	2.3	0% (0)	100% (1)	0% (0)			

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

NA

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

NA

If you have any other comments about the learning environment or course, please provide them here

NA

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

NA

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

NA

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

NA

If you have any other comments about the Instructor, please provide them here

NA

Colorado State University

Fall 2023, Economics 71269 ECON372-EducTech Section 801

Instructor: Brundage, Brendan (Primary)



	Question Text	N	Avg	Brundage Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	5				100% (5)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	6	3.4	3.1	3.3	0% (0)	17% (1)	33% (2)	17% (1)	17% (1)	17% (1)
3	Time allocated to online	6	5	4.0	2.8	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)
4	Time allocated to projects	6	2.9	3.1	2.7	0% (0)	17% (1)	50% (3)	17% (1)	17% (1)	0% (0)
5	Time allocated to homework	6	2.7	2.9	2.9	33% (2)	17% (1)	0% (0)	33% (2)	0% (0)	17% (1)
6	Time allocated to activities/labs	6	1.7	1.8	2.0	67% (4)	17% (1)	0% (0)	0% (0)	17% (1)	0% (0)
7	Time allocated to lectures	6	3.2	2.9	3.5	0% (0)	17% (1)	33% (2)	17% (1)	33% (2)	0% (0)
						Impact	No Impact				
8	Lectures	6				100% (6)	0% (0)				
9	Discussions	6				83% (5)	17% (1)				
10	Assignments	6				100% (6)	0% (0)				
11	Activities	5				100% (5)	0% (0)				
12	Labs	4				0% (0)	100% (4)				
13	Instructor	6				100% (6)	0% (0)				
14	Classmates	5				80% (4)	20% (1)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	6	3.7	3.7	3.8	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	6				0% (0)	83% (5)	17% (1)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	6				100% (6)	0% (0)				

Colorado State University

Summer 2023, Economics 46199 ECON372-EdTech-Lec Section 401

Instructor: Brundage, Brendan (Primary)



	Question Text	N	Avg	Brundage Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	3				100% (3)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	3	2.7	3.1	3.3	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	3	3.8	4.0	2.8	0% (0)	0% (0)	33% (1)	0% (0)	67% (2)	0% (0)
4	Time allocated to projects	3	3.2	3.1	2.7	0% (0)	0% (0)	33% (1)	67% (2)	0% (0)	0% (0)
5	Time allocated to homework	3	2.7	2.9	2.9	0% (0)	33% (1)	33% (1)	33% (1)	0% (0)	0% (0)
6	Time allocated to activities/labs	3	1.6	1.8	2.0	67% (2)	0% (0)	33% (1)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	3	2.1	2.9	3.5	0% (0)	67% (2)	33% (1)	0% (0)	0% (0)	0% (0)
						Impact	No Impact				
8	Lectures	3				100% (3)	0% (0)				
9	Discussions	3				67% (2)	33% (1)				
10	Assignments	3				100% (3)	0% (0)				
11	Activities	3				67% (2)	33% (1)				
12	Labs	3				33% (1)	67% (2)				
13	Instructor	3				100% (3)	0% (0)				
14	Classmates	3				67% (2)	33% (1)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	3	3.5	3.7	3.8	0% (0)	0% (0)	67% (2)	33% (1)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	3				0% (0)	33% (1)	67% (2)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	3				100% (3)	0% (0)				

Colorado State University

Summer 2023, Economics 48419 ECON372-EducTech Section 801

Instructor: Brundage, Brendan (Primary)



	Question Text	N	Avg	Brundage Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	2				100% (2)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	2	2.7	3.1	3.3	0% (0)	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)
3	Time allocated to online	2	4.3	4.0	2.8	0% (0)	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)
4	Time allocated to projects	2	4.8	3.1	2.7	0% (0)	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)
5	Time allocated to homework	2	5.2	2.9	2.9	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)
6	Time allocated to activities/labs	2	1	1.8	2.0	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	2	3.1	2.9	3.5	0% (0)	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)
						Impact	No Impact				
8	Lectures	2				50% (1)	50% (1)				
9	Discussions	2				100% (2)	0% (0)				
10	Assignments	2				100% (2)	0% (0)				
11	Activities	2				100% (2)	0% (0)				
12	Labs	2				0% (0)	100% (2)				
13	Instructor	2				100% (2)	0% (0)				
14	Classmates	2				0% (0)	100% (2)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	2	3.7	3.7	3.8	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	2				0% (0)	50% (1)	50% (1)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	2				50% (1)	50% (1)				

20	Clarity of expectations and grading	2				100% (2)	0% (0)				
21	Timing of Feedback	2				100% (2)	0% (0)				
22	Challenge of the course	2				100% (2)	0% (0)				
23	Accessibility and usefulness of materials	2				100% (2)	0% (0)				
24	Instructor Communication	2				100% (2)	0% (0)				
25	Support from Instructor	2				100% (2)	0% (0)				
						Enhance	Do not Enhance				
26	Inclusive environment	2				0% (0)	100% (2)				
27	Clarity of expectations and grading	2				0% (0)	100% (2)				
28	Timing of Feedback	2				0% (0)	100% (2)				
29	Challenge of the course	2				0% (0)	100% (2)				
30	Accessibility and usefulness of materials	2				0% (0)	100% (2)				
31	Instructor Communication	2				0% (0)	100% (2)				
32	Support from Instructor	2				0% (0)	100% (2)				
						No	Yes				
34	Student wishes to sign name to comments	2				50% (1)	50% (1)				
						Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	2	3.4	3.5	3.6	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	
						None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	2	4.2	4.2	4.0	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)	
						Too Late	Timely	Inconsistent			
40	Instructor feedback timely	2	2.3	2.3	2.3	0% (0)	100% (2)	0% (0)			

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

To have something to read in the Discussions

My only interactions with classmates were in discussion posts, so their expectations were minimal and mainly to provide a quality discussion post each week.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

The final paper needed a lot of time and was challenging. But all assignments have enough announcement before and explanation. If you work steady it is much easier.

The workload is reasonable, with discussion posts weekly and roughly every other week a larger assignment that took me a minimum of 6 hours to complete with the longest being about 10-12 hours over the course of 2-3 days.

If you have any other comments about the learning environment or course, please provide them here

I wish there were more multiple choice questions.

none

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

The feedback was done in a timely manner, with the longer assignments taking slightly more time to get back. All in all good job with returning assignments in a timely manner and with quality feedback.

If it were a Scantron test

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Each week has a reading and video and discussion. Use that knowledge to write on a topic(s). Points are awarded, with a total of points given and clear.

Professor Brundage expected us to understand the course material at more than just a fundamental level and I believe he has provided the tools for each student to do that.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

He actually commented on more paragraphs than I thought was average. Good feedback.

You chose to sign this evaluation, Please type your name in the box below.

Thomas Holloway

Colorado State University

Summer 2024, Economics 48419 ECON372-EducTech Section 801

Instructor: Brundage, Brendan (Primary)



	Question Text	N	Avg	Brundage Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	1				100% (1)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	1	2.7	3.1	3.3	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	1	2.7	4.0	2.8	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	1	2.7	3.1	2.7	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
5	Time allocated to homework	1	2.7	2.9	2.9	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	1	2.7	1.8	2.0	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	1	2.7	2.9	3.5	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
						Impact	No Impact				
8	Lectures	1				100% (1)	0% (0)				
9	Discussions	1				100% (1)	0% (0)				
10	Assignments	1				100% (1)	0% (0)				
11	Activities	1				100% (1)	0% (0)				
12	Labs	1				100% (1)	0% (0)				
13	Instructor	1				100% (1)	0% (0)				
14	Classmates	1				100% (1)	0% (0)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	1	3.7	3.7	3.8	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	1				0% (0)	0% (0)	100% (1)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	1				100% (1)	0% (0)				

20	Clarity of expectations and grading	1				100% (1)	0% (0)			
21	Timing of Feedback	1				100% (1)	0% (0)			
22	Challenge of the course	1				100% (1)	0% (0)			
23	Accessibility and usefulness of materials	1				100% (1)	0% (0)			
24	Instructor Communication	1				100% (1)	0% (0)			
25	Support from Instructor	1				100% (1)	0% (0)			
						Enhance	Do not Enhance			
26	Inclusive environment	1				0% (0)	100% (1)			
27	Clarity of expectations and grading	1				0% (0)	100% (1)			
28	Timing of Feedback	1				0% (0)	100% (1)			
29	Challenge of the course	1				0% (0)	100% (1)			
30	Accessibility and usefulness of materials	1				0% (0)	100% (1)			
31	Instructor Communication	1				0% (0)	100% (1)			
32	Support from Instructor	1				0% (0)	100% (1)			
						No	Yes			
34	Student wishes to sign name to comments	1				100% (1)	0% (0)			
						Not Stated	Low	Reasonable	High	V High
36	Instructor's expectations	1	3.7	3.5	3.6	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)
						None	Inconsistent	Not Enough	Enough	Too Much
38	Instructor feedback	1	4.2	4.2	4.0	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)
						Too Late	Timely	Inconsistent		
40	Instructor feedback timely	1	2.3	2.3	2.3	0% (0)	100% (1)	0% (0)		

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

NA

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

NA

If you have any other comments about the learning environment or course, please provide them here

NA

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

NA

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

NA

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

NA

If you have any other comments about the Instructor, please provide them here

NA

20	Clarity of expectations and grading	3				100% (3)	0% (0)			
21	Timing of Feedback	3				100% (3)	0% (0)			
22	Challenge of the course	3				100% (3)	0% (0)			
23	Accessibility and usefulness of materials	3				100% (3)	0% (0)			
24	Instructor Communication	3				100% (3)	0% (0)			
25	Support from Instructor	3				100% (3)	0% (0)			
						Enhance	Do not Enhance			
26	Inclusive environment	3				0% (0)	100% (3)			
27	Clarity of expectations and grading	3				0% (0)	100% (3)			
28	Timing of Feedback	3				0% (0)	100% (3)			
29	Challenge of the course	3				0% (0)	100% (3)			
30	Accessibility and usefulness of materials	3				0% (0)	100% (3)			
31	Instructor Communication	3				0% (0)	100% (3)			
32	Support from Instructor	3				0% (0)	100% (3)			
						No	Yes			
34	Student wishes to sign name to comments	3				100% (3)	0% (0)			
						Not Stated	Low	Reasonable	High	V High
36	Instructor's expectations	3	3.3	3.5	3.6	0% (0)	0% (0)	33% (1)	67% (2)	0% (0)
						None	Inconsistent	Not Enough	Enough	Too Much
38	Instructor feedback	3	4.2	4.2	4.0	0% (0)	0% (0)	0% (0)	100% (3)	0% (0)
						Too Late	Timely	Inconsistent		
40	Instructor feedback timely	3	2.4	2.3	2.3	0% (0)	100% (3)	0% (0)		

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

We just needed to post discussions so others could respond.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

We had a lot of reading, some lectures to watch, we needed to keep up with the reading and I personally needed to make some notes so I would remember which reading to use for the various papers, midterm, and final.

If you have any other comments about the learning environment or course, please provide them here

I really appreciate that there were lecture videos in this online course. Thanks, they were helpful!!

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Make a discussion post, respond to others, do the readings, watch the lecture videos, do the writing assignments and the midterm and final.

20	Clarity of expectations and grading	6				100% (6)	0% (0)			
21	Timing of Feedback	6				100% (6)	0% (0)			
22	Challenge of the course	6				100% (6)	0% (0)			
23	Accessibility and usefulness of materials	6				100% (6)	0% (0)			
24	Instructor Communication	6				100% (6)	0% (0)			
25	Support from Instructor	6				100% (6)	0% (0)			
						Enhance	Do not Enhance			
26	Inclusive environment	5				0% (0)	100% (5)			
27	Clarity of expectations and grading	5				0% (0)	100% (5)			
28	Timing of Feedback	5				0% (0)	100% (5)			
29	Challenge of the course	5				0% (0)	100% (5)			
30	Accessibility and usefulness of materials	5				0% (0)	100% (5)			
31	Instructor Communication	5				0% (0)	100% (5)			
32	Support from Instructor	5				0% (0)	100% (5)			
						No	Yes			
34	Student wishes to sign name to comments	6				83% (5)	17% (1)			
						Not Stated	Low	Reasonable	High	V High
36	Instructor's expectations	6	3.6	3.5	3.6	0% (0)	0% (0)	83% (5)	17% (1)	0% (0)
						None	Inconsistent	Not Enough	Enough	Too Much
38	Instructor feedback	6	4.2	4.2	4.0	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)
						Too Late	Timely	Inconsistent		
40	Instructor feedback timely	6	2.4	2.3	2.3	0% (0)	100% (6)	0% (0)		

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

Classmates are eager to learn and contributed thoughtful feedback

I think all the students expected to receive good feedback on their discussion posts. I believe that most students in the course provided good discussion points and helped to improve the discussion in the course.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

This course is balanced.

The workload weekly mainly consisted of discussion posts. These posts allowed us to understand and address specific prompts with the course. This was helpful in furthering the discussion and thoughts behind the material.

Readings and discussions every week. Students responded to each other and feedback was useful

If you have any other comments about the learning environment or course, please provide them here

No concerns. Instructor is timely with feedback and provides clear feedback.

Great teaching and reading. Made it a super interesting class and I feel like I learned a lot in only 8 weeks. Discussions were useful for diving deeper into the concepts learned in the readings. Very manageable while still being challenging. Overall, just a great class

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

No concerns.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Instructor's expectations are reasonable.

The instructor expected work to be turned in on time. If there was an issue with completing that work, the instructor had a path for students to work through this with him. I think the expectations of the instructor were good and helpful in the course.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

No concerns.

If you have any other comments about the Instructor, please provide them here

Instructor cares about student success. Provides helpful feedback and interesting lectures.

Thank you Brendan for your class! It has been very informal despite the time constraint since it is an eight-week course. It has been challenging, but not as terrible as some of my other eight-week classes!

Fantastic instructor. Passionate and good at explaining topics that can be hard to fully grasp in the readings. Provided good feedback and would be available for meetings whenever needed. Readings were also really interesting. Again, great teacher. Made the class super fun throughout the whole 8 weeks.

You chose to sign this evaluation, Please type your name in the box below.

Patrick Carr